

Patronus is an institution that facilitates empowerment of teachers and school leaders in enhancing their competencies. Below given are the details of various trainings that we offer. We also design specific trainings based on the requirement of the schools.

For each training we have detailed the “Expected learning outcome”. The training is designed to achieve the set ELOs’. The extent of achievement depends on the learner’s interest, capacity and willingness to learn.

Keeping the above in mind the trainings are designed in a very interactive manner to enhance interest, involvement



English the” English” way

(All teachers)

Expected learning outcome

- Create an awareness on the right pronunciation in English
- Enable the participant read using the phonic method
- Create awareness on the basic grammar rules and structures required to build simple error free sentences in English.
- Sensitize the participant to common errors in English

Storytelling and theatre techniques as a pedagogy

(For KG to grade VIII)

- To create an awareness on the technique of integrating stories into the curriculum
- To learn the skill of:
 - Creating a story to illustrate new concepts or ideas.
 - Expressing a topic or theme by narrating a story about it
 - Organize the knowledge that needs to be assessed in a narrative form and tell a story



Eurythmy as a pedagogy

(For KG to grade V)

- Awareness on the history of eurythmy and its impact on learning.
- Understand eurhythmmy as a tool to:
 - Use movements to awake and strengthen the expressive capacity of children.
 - Stimulate creativity, and ideation
- Learn the skill of integrating it in a class



Engaging learning centers – tool to enhance learning

(For kg to grade V)



Awareness and understanding on:

Requirements in terms of material and process of designing effective learning centers in terms of:

- Space
- Methodology
- Different types of learning centers.
- Impact of learning centers on student learning in terms of:
 - Peer learning
 - Independent learning
 - Learners' choice
 - Graded learning

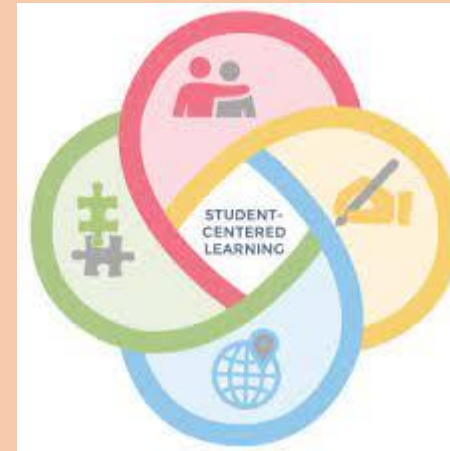
Student centric classroom and differentiated learning engagements

(For all teachers)

Create awareness on

- Varied learning styles
- Designing lessons based on students' learning style
- Grouping students based on interest, skills and ability
- Use open ended questions and facilitate discussion that provokes thinking.

Sample tools that support differentiated instruction.



Creative and effective circle time

(For all teachers)

- Understand the strategies and benefits of circle time in class rooms.
- Introduce creative ways and purposeful circle time activities.
- Integrate circle time in learning math, science and social studies

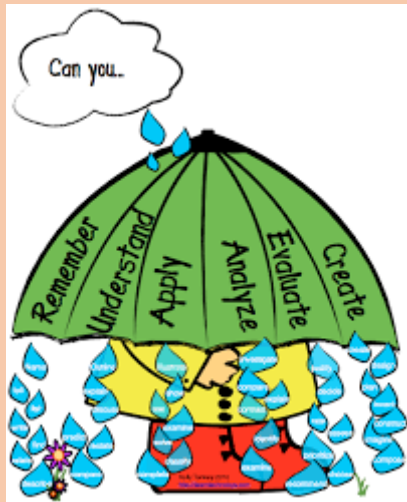
Engaging and progressive literacy and numeracy learning

(For teachers from KG to grade 2)

- Learn to nurture the natural curiosity in learners and appropriately guide them in acquiring skills.
- Design graded Literacy and numeracy activities that are engaging and age appropriate.



Integration of Blooms Taxonomy in:



- **Planning**
- **Teaching-learning**
- **Assessments with rubrics**

(For all teachers)

- Empower teachers to integrate Levels of Blooms Taxonomy in planning and facilitating learning.
- Learn ways to create assessment rubrics.

Reasons to choose us:

- Trainings and workshops conducted by experienced and passionate faculty.
- **Action learning projects (ALP's) for participants to sustain and build on learning during the trainings and workshops.**
- Trainings are conducted onsite and online.
- Follow up session for trainings conducted.